



Thinking Routines: Establishing Patterns of Thinking in the Classroom

by Dr. Sufumi So, George Mason University

This workshop introduces the theory and practice of Visible Thinking, an instructional approach developed by the Visible Thinking team at Harvard University's Project Zero. The approach consists of a set of 21 thinking routines or simple strategies for scaffolding thinking, which are designed to be integrated into the ongoing practice of instruction in all subjects from language to history to math to science.

The speaker conducts the workshop building on her experience of using the thinking routines in teaching Japanese literature in English translation to undergraduate students at an American university. For instance, in reading a textually rich novel, the students used the routine called "The 4C's" that provides a structure for a text-based discussion built around a set of thinking moves from (a) making *connections* between the text and the student's own life, to (b) *challenging* or arguing with ideas, positions or assumptions in the text, to (c) looking for important *concepts* or ideas from the text, and to (d) considering possible *changes* in attitudes, thinking or action that may be suggested by the text for the students themselves or others. The workshop participants will consider applications or modifications of any of the 21 thinking routines for their own instructional contexts and create their own pedagogical scenarios.



Speaker's Profile

Sufumi So received a Ph.D. in curriculum, teaching, and learning from the Ontario Institute for Studies in Education of the University of Toronto in 1997. She has since taught courses in Japanese and applied linguistics in the U.S. Currently she directs the Japanese program at George Mason University (GMU) in Fairfax, Virginia while working for the College Board's AP Japanese Language and Culture program. She is the recipient of the 2011 GMU Teaching Excellence Award and of the 2010 NCJLT (National Council of Japanese Language Teachers) Teacher Award. She continually strives to create and foster a culture of thinking in classrooms by developing and adapting a wide range of instructional strategies.





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Date: 22 December 2011 (Thursday)

Time: 2:00pm – 3:00pm

**Venue: Chen Kuan Cheng Forum (Lecture Theatre H)
The Hong Kong University of Science and Technology**

Registration

Please fill in the information required:

We will attend the public lectures on **22 December 2011**.

Department/Organization: _____

No. of participants: _____ Contact Person: _____

Email Address: _____ Tel. No.: _____

We need parking space on your campus.

Car plate no. : _____

Admission is on a first-come-first-served basis and will be confirmed by email.

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